**Touro University Nevada  
Occupational Therapy  
  
My Performance**

**Subject:** Jaclyn Jerse  
**Activity:**    OT OCCT 526A  
**Time Period:** 01/13/2014 to 02/07/2014  
**Time Period Type:** Time Frame End  
**Report Date:** 08/11/2014  
  
[Expanded View](https://www.e-value.net/index.cfm?section=trainee_anal&fuseaction=reports_performance_reportbody&condenseit=0&start=1&s=01/13/2014&temp=%7Bts%20%272014%2D08%2D11%2013%3A01%3A25%27%7D&ctype=freqdist&QID=0&formatid=0&timehorizon=12&rpttype=tr)   [To Trainee Comments](https://www.e-value.net/index.cfm?section=trainee_coms&fuseaction=reports_performance_reportbody&s=01/13/2014&temp=%7Bts%20%272014%2D08%2D11%2013%3A01%3A25%27%7D&formatid=0&timehorizon=12&rpttype=tr)   [To Time Series](https://www.e-value.net/index.cfm?section=trainee_time&fuseaction=reports_performance_reportbody&s=01/13/2014&QID=0&start=1&temp=%7Bts%20%272014%2D08%2D11%2013%3A01%3A25%27%7D&condenseit=1&formatid=0&timehorizon=12&rpttype=tr)  

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| --- | --- | --- | --- | --- | --- | --- |
| **Question ID** | **Question** | **Zero Count** | **Applicable Answers** | **Mean** | **Scale** | **Std** |
| **1568346** | **Organization** **Organization** Consider ability to set priorities, be dependable, be organized, follow through with responsibilities | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568348** | **Engagement in the Fieldwork Experience** **Engagement in the Fieldwork Experience** Consider the student’s apparent level of interest, level of active participation while on site; investment in individuals and treatment outcomes; seeks ways to improve self-performance; follows safety precautions | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568350** | **Self-Directed Learning** **Self-Directed Learning** Consider ability to take responsibility for own learning; demonstrate motivation; aware of own strengths and areas for improvement | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568352** | **Reasoning/Problem Solving** **Reasoning/Problem Solving** Consider ability to use self-reflection, willingness to ask questions; ability to analyze, synthesize and interpret information; understand the OT process; demonstrates inquiry skills appropriate to the student’s stage of education and training | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568354** | **Written Communication** **Written Communication** Consider grammar, spelling, legibility, successful completion of written assignments, documentation skills | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568356** | **Initiative** **Initiative** Consider initiative, ability to seek and acquire information from a variety of sources | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568358** | **Observation Skills** **Observation Skills** Consider ability to observe relevant behaviors for performance areas and performance components and to verbalize perceptions and observations | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568360** | **Verbal Communication and Interpersonal Skills** **Verbal Communication and Interpersonal Skills** Consider ability to interact appropriately with individuals (patients/clients/staff/ caregivers) such as eye contact, empathy, limit setting, respectfulness, use of authority; degree/quality of verbal interactions; use of body language and non-verbal communication; exhibits confidence | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568362** | **Professional and Personal Boundaries** **Professional and Personal Boundaries** Consider ability to recognize/handle personal/professional frustrations; balance personal/professional obligations; handle responsibilities; work with others cooperatively, considerately, effectively; responsiveness to social cues; adheres to AOTA Code of Ethics | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568364** | **Use of Professional Terminology** **Use of Professional Terminology** Consider ability to respect confidentiality; appropriately apply professional terminology (Practice Framework) in written and oral communication | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **1568366** | **Attitude and Professional Appearance** **Attitude and Professional Appearance** Consider ability to manage stressors in constructive ways; demonstrates flexibility as required; follows program guidelines for dress and hygiene | 0 | 1 | 4.00 | 1 to 4 | 0.00 |
| **1568368** | **Time Management Skills** **Time Management Skills** Consider ability to be prompt, arrive on time, complete assignments on time | 0 | 1 | 4.00 | 1 to 4 | 0.00 |
| **1568370** | **Participation in the Supervisory Process** **Participation in the Supervisory Process** Consider ability to give, receive and respond to feedback; seek guidance when necessary; follow proper channels | 0 | 1 | 3.00 | 1 to 4 | 0.00 |
| **Question ID** | **Question** | **Option** | | | | **N** |
| **1568255** | **Type of Fieldwork: (Specialty/Practice Area)** | 1.1 In-Patient Acute | | | | 0 |
|  |  | 1.2 In-Patient Rehab | | | | 0 |
|  |  | 1.3 SNF/ Sub-Acute/ Acute Long-Term Care | | | | 0 |
|  |  | 1.4 General Rehab Outpatient | | | | 0 |
|  |  | 1.5 Outpatient Hands | | | | 0 |
|  |  | 1.6 Pediatric Hospital/Unit | | | | 1 |
|  |  | 1.7 Pediatric Hospital Outpatient | | | | 0 |
|  |  | 1.8 In-Patient Psych | | | | 0 |
|  |  | 2.1 Pediatric Community | | | | 0 |
|  |  | 2.2 Behavioral Health Community | | | | 0 |
|  |  | 2.3 Older Adult Community Living | | | | 0 |
|  |  | 2.4 Older Adult Day Program | | | | 0 |
|  |  | 2.5 Outpatient/hand private practice | | | | 0 |
|  |  | 2.6 Adult Day Program for DD | | | | 0 |
|  |  | 2.7 Home Health | | | | 0 |
|  |  | 2.8 Pediatric Outpatient Clinic | | | | 0 |
|  |  | 3.1 Early Intervention | | | | 0 |
|  |  | 3.2 School | | | | 0 |
|  |  | Other (see below) | | | | 0 |
| **1568379** | **We have both reviewed the Educator Evaluation of Student, Student Evaluation of Educator, and Student Evaluation of Facility.** | Yes | | | | 1 |
|  |  | No | | | | 0 |

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